# POZNAN UNIVERSITY OF TECHNOLOGY



EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS)

## **COURSE DESCRIPTION CARD - SYLLABUS**

Course name

Simulation tests of vehicle dynamics [S2MiBP1-PS>SBDP]

Course				
Field of study Mechanical and Automotive Engineering		Year/Semester 2/3		
Area of study (specialization) Motor Vehicles		Profile of study general academ	ic	
Level of study second-cycle		Course offered in Polish	n	
Form of study full-time		Requirements compulsory		
Number of hours				
Lecture 30	Laboratory classe 30	es	Other 0	
Tutorials 0	Projects/seminar 0	S		
Number of credit points 4,00				
Coordinators		Lecturers		
dr hab. inż. Grzegorz Ślaski pro grzegorz.slaski@put.poznan.pl	f. PP			

#### **Prerequisites**

Knowledge: The student has knowledge of applied mechanics and vehicle dynamics fundamentals. The student knows fundamentals of numerical computation methods Skills: The student is able to use computer, in particular operating system, office suite (software). Is able to use basic functions of English language software, if desired with use of a dictionary. Social competencies: The student understand the meaning of computer computational methods for modern engineer work in terms of their capabilities and limitations

## **Course objective**

TUnderstanding the modeling and simulations techniques of vehicle dynamics for determining values of design parameters of a car and for optimizing them. Getting students familiar with typical tools for road vehicle dynamics simulation.

## Course-related learning outcomes

Knowledge:

Has extended knowledge of mathematics in the field of numerical methods used in optimization tasks, computer simulation, linear algebra, interpolation and approximation.

Has a basic knowledge of the mechanics of solids and discrete systems with many degrees of freedom,

mathematical modeling of physical and mechanical systems based on d"Alembert"s principle and Lagrange"s equations, mathematical description of materials using constitutive equations. Has extended knowledge in the field of computer science, concerning computer programming and engineering calculation programs in the field of computer simulation of physical systems.

#### Skills:

Can plan and carry out experimental research of specific processes taking place in machines and routine tests of a working machine or a vehicle from a selected group of machines.

Can use a popular numerical system to program a simple system simulation task with a small number of degrees of freedom.

Can write a simple computer program with the use of modern RAD environments in a language known to him for the optimization calculations of structures using learned elementary numerical methods.

Social competences:

He is ready to critically assess his knowledge and received content.

Is ready to recognize the importance of knowledge in solving cognitive and practical problems and to consult experts in case of difficulties in solving the problem on its own.

Is willing to think and act in an entrepreneurial manner.

#### Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

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Written test, which is based on answers related to the selection of given answers and open questions. Credits will be given after achieving at least 50% of points. Answers are scores from 0 to 1 point.

## Programme content

Methodology of building mathematical models and performing simulation test. Types of assumptions used in model development, relations between assumptions and simplification used in mathematical model and results interpretation and design decisions. Selecting model variables and physical laws and phenomena"s to use during formulating mathematical model, determining of boundary conditions, Derivation of Equation of motion using Lagrange Principle and d" Alembert"s principle.

Methods of numerical integrations of equations of motion, numerical methods and their parameters, frequently used integration procedures in popular engineering software (for example Matlab/Simulink software, MSC/Adams).

Physical and mathematical models of longitudinal vehicle dynamics (acceleration, deceleration, cruising, models of an engine, clutch, transmission, differential, tire).

Physical and mathematical models of lateral vehicle dynamics (quasistatic and transient processes modeling). Tire lateral properties models (linear, non-linear, static, combined-slip, transient tire models - Dugoff, Magic Formula, SWIFT), bicycle plane model, understeer and oversteer, transformation of model variables from local to global coordinate system.

Physical and mathematical models of vertical vehicle dynamics (quarter car model, half car model and full car model, functional model - derivation of transfer functions, models of road irregularities, shock absorber models - linear and nonlinear with hysteresis and time delay)

Multibody Dynamics Analysis software MSC ADAMS - processor, preprocessor and postprocessor. Modul ADMS/CAR - subsystem models and templates, predefined tests - kinematic and dynamics analyses,

#### **Course topics**

none

#### Teaching methods

1. Lecture with a multimedia presentation - a combination of an information and problem lecture;

2. Laboratory exercises with the use of Matlab / Simulink systems, MSC ADAMS, V-SIM

## Bibliography

Basic

- 1. Celmerowski A.: Modelowanie i symulacja układów fizycznych Matlab/Simulink, Białystok 2008
- 2. Prochowski L.: Pojazdy samochodowe mechanika ruchu. Wydawnictwa Komunikacji i Łączności, Warszawa 2008

3. Cegieła R., Zalewski A.: Matlab - obliczenia numeryczne i ich zastosowania. Wydawnictwo NAKOM. Poznań 1996

Additional

- 1. Rill G.: Road vehicle dynamics fundamentals and modeling, CRC Press, 2012
- 3. Andrzejewski R.: Stabilność ruchu pojazdów samochodowych. WNT, Warszawa 1997
- 4. Arczyński S.: Mechanika ruchu samochodu, WNT, Warszawa, 1994
- 5. Siłka W.: Teoria ruchu samochodu, WNT, Warszawa 2002

#### Breakdown of average student's workload

	Hours	ECTS
Total workload	100	4,00
Classes requiring direct contact with the teacher	60	2,00
Student's own work (literature studies, preparation for laboratory classes/ tutorials, preparation for tests/exam, project preparation)	40	2,00